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# Welcome to Reed College

## We're excited to have you among us.

The following information was compiled by the Office for Institutional Diversity and is meant to provide new faculty members with a broad overview of the kinds of endeavors undertaken at Reed to promote diversity and inclusion. Ours is a small community, the care for which each of us is charged. Creating a more diverse and inclusive living, learning, and working environment is, we believe, everyone's responsibility. We hope you will engage with us over the course of your time at Reed by putting your passions and expertise to work in this capacity. Every action that moves the college's

# Reed College Diversity Statement

## **Resources for Faculty**

### **Center for Teaching and Learning**

The goal of the Center for Teaching and Learning (CTL) is to aid in the development and refinement of teaching at Reed by fostering the development of effective teaching, promoting productive feedback about one's teaching, and developing strategies for improving one's teaching through the exchange of ideas and best pedagogical approaches.

### **Inclusive Pedagogy Workshops**

The Office for Institutional Diversity and the Center for Teaching and Learning host a series of workshops to help faculty build successful advising and teaching strategies for working with students from groups historically marginalized in higher education including students of color, LGB

## **Discriminatory Harassment and Sexual Misconduct Policy**

[www.reed.edu/academic/gbook/comm\\_pol\\_dhsm\\_policy.html](http://www.reed.edu/academic/gbook/comm_pol_dhsm_policy.html)

Reed College is committed to maintaining a free and diverse campus community in which students, faculty, and staff can live learn, work, and express themselves honorably. Membership in the Reed community, as governed by the Honor Principle, imposes obligations on students, faculty, and staff to respect the dignity and autonomy of others and to treat one another civilly and without regard to factors irrelevant to participation in the life of the College. We encourage all faculty to become familiar with the DHSM policy and report any violations of the policy in a timely manner.

## **Reed College Resource Guide**

The Reed College Resource Guide to multicultural Portland is designed to provide Reedies with a starting point for beginning the exploration of this great city – from cultural organizations to food markets and grocery stores to cuisine to barber shops, and so much more! The Resource Guide can be found on Reed's Diversity webpage: [www.reed.edu/diversity](http://www.reed.edu/diversity).

## **Institutional Diversity Lunches for Staff and Faculty of Color**

Every month, OID hosts a lunch for staff and faculty of color. This is an informal space to network, connect, and welcome new members to the Reed community. For more information, e-mail [institutional.diversity@reed.edu](mailto:institutional.diversity@reed.edu).

## ***Programs***

***Sponsored by the Office for Institutional Diversity***

### **Community Reading Project**

Every year, the OID hosts a major scholar of public intellectual whose work we believe will benefit the entire community. Such visits include a reading component, a public lecture, and when appropriate, a workshop led by the special guest with targeted members of the community. Faculty members are involved in the Community Reading Project, and we invite all faculty members to participate in and attend the Community Reading Project. Past CRP scholars include Claude Steele, Rebecca Skloot, and Junot Diaz.

### **Vine Deloria Lecture Series**

Vine Deloria Jr., a preeminent intellectual of the 20<sup>th</sup> century, brought

## *Listservs*

### **Diversity at Reed Listserv**

This listserv is for the entire Reed community – faculty, students, staff, alumni, and emeriti – and is meant to be a resource related to issues of diversity and inclusion. Here we post events, announcements, and notices of upcoming conferences, lectures, and performances. To post a message to all the list members, send an e-mail to [diversityatreed@lists.reed.edu](mailto:diversityatreed@lists.reed.edu). Sign up with your Reed e-mail address at: [www.lists.reed.edu/mailman/listinfo/diversityatreed](http://www.lists.reed.edu/mailman/listinfo/diversityatreed).

### **Faculty Consortium on Sex, Gender, and Sexuality**

The Faculty Consortium on Sex, Gender, and Sexuality is a group of faculty who teach courses related to sex, gender, and sexuality. They meet regularly and have a listserv. Sign up with your Reed e-mail address at: [www.lists.reed.edu/mailman/listinfo/genderstudiesconsortium](http://www.lists.reed.edu/mailman/listinfo/genderstudiesconsortium).

### **Junior Faculty Listserv**

Junior faculty communicate through a listserv, primarily to organize social events like a monthly pizza night and Welcome Back party. Sign up with your Reed e-mail address at: [www.lists.reed.edu/mailman/listinfo/juniorfaculty](http://www.lists.reed.edu/mailman/listinfo/juniorfaculty).

### **Teaching Race and Ethnicity @ Reed**

Occasionally, a group of faculty members who teach courses on race and



# Faculty Diversity



## Resources for Students

There are many resources on campus for students – below are a subset that may be especially helpful to students coming to Reed from diverse backgrounds.

### **Office for Inclusive Community**

[www.reed.edu/inclusive-community](http://www.reed.edu/inclusive-community)

The Office for Inclusive Community (OIC) seeks to create and sustain an inclusive campus environment that meets the needs of all members through campus programming, facilitating constructive dialogues, engaging in

[www.reed.edu/registrar](http://www.reed.edu/registrar)

The Registrar's Office is happy to help with questions whenever they come up. Contact them with questions about advising, grading, deadlines, graduation requirements, individual petitions, and the academic calendar. This can be especially helpful when advising international students, transfer students, or students returning from medical or academic leave.

### **Academic Support Services**

[www.reed.edu/academic\\_support](http://www.reed.edu/academic_support)

The staff in Academic Support Services provides a great diversity of resources for students on campus including peer tutoring, one-on-one support, a drop-in writing center, strengthening their study skills, writing skills, time management skills, etc.

David Gruber, Assistant Dean, [gruberd@reed.edu](mailto:gruberd@reed.edu)

### **The Dorothy Johansen House (DoJo)**

[www.reed.edu/academic\\_support/tutor\\_schedule](http://www.reed.edu/academic_support/tutor_schedule)

The Dorothy Johansen House is open to students from 9 a.m. to 11 p.m. when classes are in session and during reading weeks. Tutors are available at the DoJo in biology, chemistry, economics, political science, physics, quantitative skills, statistics, and writing. Tutors can help with homework or problem sets,

